S-Designation Course Review Rubric

Reviewer:

Course Name and Number:

Please evaluate the Service-Learning Request form with the rubric below. You can refer to additional course documentation while scoring if necessary. Once you have a final score, please indicate it below along with any feedback you'd like to share with the instructor or department that proposed the course. If you have questions or need additional guidance, contact the service-learning initiative. Thanks!

Content Area	Excellent (5-4 points)	Sufficient (2-3 points)	Insufficient (1-0 points)	Score
Student Service Activities (3)	Service activities are well- articulated.	Documentation shows specific service activities.	Service activities are not detailed, or are poorly articulated.	
Service Activities Addressing Community Need (4)	Activities were planned with community partners and have connection to their mission.	Community partner or potential community partner is identified, and activities that are connected to their mission are described.	Community needs are not met, or are not met in a way that is relevant to the community partner indicated.	
Goals, Expectations, and Responsibilities for Instructors (5a)	There are clearly articulated goals, expectations, and responsibilities outlined for instructors. Logistics such as orientation, transportation and supplies have been included in planning.	Some detailed goals, expectations, and responsibilities are articulated for instructors. Acknowledgement of logistic concerns is evident.	Goals, expectations, and responsibilities for instructors are vague or not described. Logistics are not addressed. Serious questions as to how instructors will support service-learning.	
Goals, Expectations, and Responsibilities for Students (5b)	There are clearly articulated goals, expectations, and responsibilities outlined for students. Service and learning goals for students are accomplishable.	Some detailed goals, expectations, and responsibilities for students. Service and learning goals can be accomplished if all expectations and responsibilities are met.	Goals, expectations, and responsibilities for students are vague or unlisted. Serious questions as to how students will meet service and learning goals.	
Goals, Expectations,	There are detailed goals, expectations, and responsibilities	Some detailed goals, expectations, and responsibilities for community	Goals, expectations, and responsibilities for community	

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		assess the impact of their activities	the impact of their activities.	
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	Evaluation of		Documentation provides sufficient	Documentation provides little to no
	student learning	,	•	i i
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well-defined metrics and methods	outcomes listed below. There are	outcomes listed below. Assessment	
of assessment.	defined metrics and a basic	strategy is unclear or completely	
	assessment strategy.	absent.	

The following general Expected Learning Outcomes are defined for students in Service-Learning courses:

- Students make connections between concepts and skills learned in an academic setting and community-based work
- Students demonstrate an understanding of the issues, resources, assets, and cultures of the community in which they are working.
- Students evaluate the impacts of the service learning activity.

Please give this course an overall score from 1 to 5:

Please provide any feedback you'd like to share with the course creator below: