

University/Community Service-Learning Grants

*Preparing a Proposal for a Service-Learning Grant
Tips for Success*

- ▶▶ **Respond to each item in the RFP. Use the sections and questions as an outline for the proposal.**
- ▶▶ **Plan the service project to support and enhance learning in the course.**
Clearly state the linkages between the service and academic content and the ways that students will be asked to demonstrate their understanding of the connections.
- ▶▶ **Show clearly how Ohio State faculty are collaborating with a community partner to develop the service project associated with the course.** Provide documentation of community input in the proposal. Describe how the project reflects priorities and stated needs of community partner and collaborative planning by all partners.
- ▶▶ **Provide background information to document need and community participation in development of the project.**
- ▶▶ **Discuss how you will prepare students for effective community service.**
- ▶▶ A primary objective of the funding program is to develop sustainable service-learning courses and ongoing, sustainable university/community partnerships. **With that in mind, describe plans for sustainability and departmental support for offering the service-learning course on a continuing basis.**
- ▶▶ **Describe plans for assessment of student learning and community impact.**
- ▶▶ **As one concrete method of showing mutual benefit, make sure that you have shown how at least \$350 of the total budget will be allocated for direct support of the community partner.** The expenditure should be negotiated with the partnering community organization, school, or service agency.

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Ready...set...Go

Tips for Success in Obtaining Outreach & Engagement Grants

University/Community Service-Learning Grants

(course development grants up to \$3,000; course enhancement grants up to \$300)

The Service-Learning Initiative funds development or enhancement of service-learning courses and collaborative university/community projects that address community goals.

Contact Golden Jackson, jackson-mergler.1@osu.edu, 614-292-4575, for more information.



Service-Learning

is a form of experiential education characterized by student participation in an organized service activity that is—

- ▶▶ Connected to specific *learning outcomes*
- ▶▶ Meets identified *community needs*
- ▶▶ Provides structured time for student *reflection and connection* of the service experience to learning